# Curriculum goals

**After training, all delegates should be able to:**

1. Understand THIMUN procedure
2. Give speeches, including an opening speech, and ask and answer POIs:
3. Write a formatted draft resolution, critique resolutions and understanding amendments
4. Know how to prepare for a conference, including training participation, researching topics, accessing resources and utilising chair reports

**Extension goals:**

5. Write a chair report and participate as a chair
6. Understand specialised committees
7. Train or help guide others

1. **Understand THIMUN procedure:**
    a. Introduction to MUN
    b. Different/or 'The various' committees of the UN and their topics
    c. The process of a THIMUN conference (opening ceremony, opening speeches, lobbying and merging, draft resolution debate, closing ceremony)
    d. Lobbying and merging, diplomacy
    e. Voting procedure on resolutions and amendments
    f. The purpose of speeches, opening speeches, and POIs ie. introducing a country's position
    g. What and why motions exist, ie, points of personal privilege
    h. Main submitters, co-submitters and signatories

2. **Give speeches, including an opening speech, and ask and answer POIs:**
    a. Opening speeches, including their length and content
    b. Rules and tips for speech-making:
        i. Personal pronouns and speaking in third-person
        ii. Body language while delivering speeches
        iii. Structuring a speech, hook, three points, strong finish
        iv. Improvising, how to do it and when (always have a purpose)
    c. POIs, used for clarifying or otherwise questioning a delegate's position, alongside when POIs are asked and how many are received
    d. Asking good POIs:
        i. Specificity and referencing speaker's points

  ii. Noticing any inconsistencies

 e. Responding to POIs

3. **Write a formatted draft resolution, critique resolutions and deal with amendments:**
 a. Resolution formatting:
  i. Times New Roman 12, numbering clauses correctly, line spacing
  ii. Sub-clauses
  iii. File naming and the importance of organisation
 b. Writing a resolution:
  i. Thinking of creative solutions
  ii. Writing pre-ambulatory clauses
  iii. Converting ideas into operative clauses
  iv. Adding enough detail
 c. Resolution defending and critique:
  i. What is good and bad about a resolution
  ii. Referencing a resolution in speeches
  iii. How to criticise a resolution in a speech
  iv. The varying effectiveness of certain criticisms, eg. "not detailed" versus "fundamentally flawed"
 d. Amendments:
  i. Add, modify, strike
  ii. Friendly and unfriendly
  iii. Voting on amendments

4. **Know how to prepare for a conference, including training participation, researching topics, accessing resources and utilise chair reports**
 a. The importance (and unimportance) of a country stance
 b. Country research:
  i. Clarifying stance
  ii. Relations with key players and potential allies
 c. Topic research
  i. Where the problem lies
  ii. Previous solutions
  iii. Good resources and where they are located
 d. Ethics and plagiarism, how to find and use online sources
 e. Chair reports, what they are and how to use them effectively
 f. Sharing work with trainers and receiving feedback

5. **Write a chair report and participate as a chair:**
 a. Chair report writing
 b. Procedure and wording
 c. How to manage committee and disruptive delegates
 d. Interactions between chairs, co-chairs

  e.  Organisational notes (how to do amendments, resources etc.)

## 6. Understand specialised committees:
 a.  JCC
   i.  Preparation
   ii.  Cabinet positions
   iii.  Directives
   iv.  Procedure
 b.  ICC/ICJ
   i.  Witness Preparation
   ii.  Memorandums
   iii.  Objections
   iv.  Procedure (opening statement, stipulations, evidence, witness questioning, advocate questioning)
 c.  HMUN
   i.  Opening speeches
   ii.  GSL
   iii.  Caucuses
   iv.  Working papers
   v.  Debating and voting on working papers
   vi.  Crafting resolutions

## 7. Train or help guide others:
 a.  How to use resources
 b.  How to give feedback
 c.  How to maintain control and participation

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