



MUN
ACTIVITIES / SLIDES
MASTER SLIDES

TABLE OF CONTENTS

1. KAHOOTS
 - a. THIMUN PROCEDURE
 - b. SPEECHES AND POIS
 - c. RESOLUTION
 - d. CONFERENCE PREPARATION
2. JEOPARDY
3. VOCAB HOT SEAT
4. IMPROVE THIS RESO



KAHOOTS





THIMUN PROCEDURE KAHOOT

This is a Kahoot about
the basics of THIMUN
Procedure

}

<https://create.kahoot.it/share/thimun-procedure-topic-1/c85853a2-0a46-4d83-b466-ca156ae24c0e>

SPEECHES AND POIS KAHOOT

This is a Kahoot about how speeches, including opening speeches, and POIs work in THIMUN.

}

<https://create.kahoot.it/share/mun-topic-2-speeches-pois/f3ed78b6-b4e7-4ba4-9bd5-f0284fa6ac92>



RESOLUTION KAHOOT

This is a Kahoot about the formatting and details of resolutions and clauses.

}

<https://create.kahoot.it/share/to-pic-3-mun/b4eb837b-2d0f-42db-a0ab-9ab8f433e5df>



CONFERENCE PREPARATION KAHOOT

This is a Kahoot about how to prepare for a conference, research topics, accessing resources and utilize chair reports.



<https://create.kahoot.it/share/to-pic-4-mun/6fd05b4c-3a8b-4111-ad5a-18a5cffb45ed>

MUN JEOPARDY

This is a Jeopardy quiz that students can do in teams about MUN.

Click on the image to access.

If too easy: [harder one](#)

Procedure	Research	UN Facts	Committees and Organs	Terminology
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

M E N U	Team 1 0 + -	Team 2 0 + -	Team 3 0 + -	Team 4 0 + -	Team 5 0 + -
------------------	---------------------------	---------------------------	---------------------------	---------------------------	---------------------------

VOCAB HOT SEAT

This is a slideshow that trainers can go through and test delegates on their vocab knowledge.

Click on the image to access.

MUN VOCABULARY

Key terms to remember!

IMPROVE THIS RESO

This reso has a whole bunch of mistakes. Ask the delegates to correct.

FORUMS: Economic and Social Committee

QUESTION OF: Question of preventing corruption in governance

MAIN-SUBMITTED BY: Delegate of America

CO-SUBMITTED BY: UK (united kingdom),

SIGNATORIES: The chairs,

Deeply *concerned* that corruption has become endemic and leaves people feeling that the institutions supposed to help them are in fact turned against them for their own personal gains.

Noting with deep concern that criminal organizations, the drug cartels and terror networks are able to escape justice because of corrupt government officials,

Welcoming the move by the New Zealand government in pioneering the idea of a transparent budget, with the introduction of the 199.4 Fiscal Responsibility act.

Noting the data collected by the United Nations population division and Transparency International for corruption indexes,

MAIN SUBMITTER:

1. **Strongly urges** the members of the UWCMUN club to fix this resolution as fast as possible or else,
2. Demands that all countries participate in the strengthening of anti-corruption legislation by changing and improving
 - a. Allocating more investment of time and effort by the respective parties in governments that ensure that more time is allocated for
 - b. writing up and debating anti-corruption legislation,
 - c. Provide funding for universities to conduct studies which should provide an accurate insight into the opinions of the general public through the lenses of professionals.

RESO WRITING + CRITIQUING

This is a slideshow that trainers can go through for reso writing

Click on the image to access.

Resolution Writing

What is a resolution?

Resolution Critiquing!

How to improve your resolution, and make it shine!

BEGINNER 1

Main Goal: To ensure that the delegates have an understanding of what they are going into, so, mainly answering questions like: What is MUN? What do I as a delegate have to do? And What can I take out of this?

1. (7-10 minutes) Quick slides to introduce us as trainers and familiarise the delegates with ourselves
 - a. eg. Names, MUN experiences, what we enjoy, our emails
2. 5 mins: names around the room + why they joined MUN
3. 10 minutes: explain briefly what MUN is, allowing delegates to ask us questions, explain the year ahead in MUN
4. (30-40 minutes) Play the fruit salad game, assigning the delegates with a fruit/vegetable under covid restrictions, give simple speeches on why their fruit/"salad" is the best

[Slides link](#)



BEGINNER 2

Goal: understanding procedure. Given that this is a group of delegates who have probably never heard of anything MUN related, this seems like the best place to get started because it will help them understand everything else that we do.

1. Fruit salad, assigning delegates fruits/vegetables, give speeches on why their salad is the best, etc.
2. Hot Seat with motions/points. We can get the delegates to explain what the motion/point does.

BEGINNER 3

Goal: Understand what a country stance is and how to fight for solutions that align with that stance (even if it's a stance that differs from your personal values).

[Slides Link](#)

1. Each bubble picks a chit-paper containing modern-world issues, (measures to deal with COVID 19 pandemic, measures to stop human-trafficking- basically any topic that has a variety of stances).
2. Each person in the bubble then will be given a solution to the issue (by drawing out a chit-paper again) (for example: mandatory mask wearing, or allow public gatherings).
3. Each bubble has to debate amongst themselves and agree on one solution (through democracy and convincing each other) out of everyone in the bubble.
4. After 15 minutes, each bubble shares what their solution was.
5. This activity will lead into the trainers explaining what a country stance is and how MUN is all about getting what your country wants in a committee.

INTERMEDIATE 1

Goal: To test the delegates' knowledge on all of the MS committees that they will participate in. (While also testing other skills...)

Match the question to its committee!

Trainers choose a debate topic.

Delegates discuss in table groups.

One person per table must present their opinion (Which committee), and DEFEND against POIs from the group.

Each member of that group must provide one fact about that committee.
(Eg: GA#, Procedure, Difficulty...)

All tables with wrong answers must provide clause ideas for that topic.



INTERMEDIATE 2

Goal: To help delegates understand how to work together with others to create a solution (collaboration)

- Split the class into groups of five
- Give each group a stance on a relatively simple topic (e.g. should school uniforms be banned).
- Each stance should be slightly different (e.g. school uniforms should be allowed but hoodies and shoes should be the students choice vs everything should be according to uniform)
- Everyone for the idea group together and everyone against do the same
- Working together they all have to make a short speech or paragraph illustrating why they are right
- They might have to work with groups with slightly different perspectives as them
- Helping them with lobbying and merging procedure as well

ADVANCED

Objective: To help delegates learn the skills needed to persuade others to follow your country's cause in lobbying & merging, and also work on improvisation skills.

- Split the class into an odd number of groups.
- Give a few of the groups LEDC's and the remaining groups will be given MEDC's (there should be more LEDC's than MEDC's).
- Provide some kind of crisis which forces the LEDC to require further resources, e.g. a pandemic in which LEDC's need vaccines.
- However the MEDC's have collectively decided that they are only willing to give enough resources for one nation.
- The LEDC's must present speeches on why the resources should be supplied to their own nation and not another one of the LEDC's.
- After a speech is presented each of the MEDC's must ask at least one question regarding the prior speech.
- At the very end the MEDC's will come together and vote and which LEDC nation they believe should be aided.